

Production**G2 Assessment Tool - Major Facilities Program 2009****Conflict of Interest Declaration**

It is considered inherent in the assessment process that the assessor has no conflict of interest relating to this application. Any conflict of interest must be identified immediately and the application is to be re-assessed by an independent assessor.

I declare I have no conflict of interest in assessing this applicant and/or project.

☒ Agree ☐ Disagree

Organisation Details

Client Legal Name

Queensland Rugby Union Ltd

G2 Number

F-034-00001

Date Application Received

Jul 8 2008 12:00AM

Organisation Eligibility

Does the organisation have any outstanding DLGSR acquittals?

☐ Yes ☒ No

Provide details:

Project Eligibility**Project Category**

Select the Project Funding Category

☒ Major Facilities

Project Details

Project Name

Aquatic - Swimming pool and additional union field

Project Description (Assessor) - 'This grant is to be used to'

Construct a 25 metre indoor heated pool and additional rugby union field at 91 Clyde Road, Herston

Detailed Description (Assessor) - 'The approved project is described as

Construct a 25 metre indoor heated pool and additional rugby union field at 91 Clyde Road, Herston

Activities

Select the activities this project will support:

- | | | | |
|--|--|--|---|
| <input type="checkbox"/> Aero Sport - Model Aircraft | <input type="checkbox"/> Aero Sports | <input type="checkbox"/> Aerobatics | <input type="checkbox"/> Aerobics |
| <input type="checkbox"/> Aerobics - Aqua | <input type="checkbox"/> Aikido | <input type="checkbox"/> Archery | <input type="checkbox"/> Athletics |
| <input type="checkbox"/> Athletics Little | <input type="checkbox"/> Australian Football | <input type="checkbox"/> B4B OPOF Community Activities | <input type="checkbox"/> B4B OPOF Community Engagement Planning |
| <input type="checkbox"/> B4B OPOF Environmental | <input type="checkbox"/> B4B OPOF Multi-activities | <input type="checkbox"/> B4B OPOF Tourism | <input type="checkbox"/> Badminton |
| <input type="checkbox"/> Ballet | <input type="checkbox"/> Baseball | <input type="checkbox"/> Basketball | <input type="checkbox"/> Beach Volley Ball |
| <input type="checkbox"/> Billiards & Snooker | <input type="checkbox"/> BMX Bicycle Motocross | <input type="checkbox"/> Bocce | <input type="checkbox"/> Bowls Indoor |

<input type="checkbox"/> Bowls Lawn	<input type="checkbox"/> Boxing	<input type="checkbox"/> Boxing - Kick	<input type="checkbox"/> Bridge
<input type="checkbox"/> Brisbane Entertainment Centre	<input type="checkbox"/> Campdraft	<input type="checkbox"/> Canine	<input type="checkbox"/> Canoeing
<input type="checkbox"/> Canoeing Outrigger	<input type="checkbox"/> Carriage Driving	<input type="checkbox"/> Chess	<input type="checkbox"/> Commonwealth Games
<input type="checkbox"/> Cricket	<input type="checkbox"/> Cricket Indoor	<input type="checkbox"/> Croquet	<input type="checkbox"/> Curling
<input type="checkbox"/> Cycling Competitive	<input type="checkbox"/> Cycling Non Competitive	<input type="checkbox"/> Dance Traditional Indigenous	<input type="checkbox"/> Dancesport
<input type="checkbox"/> Darts	<input type="checkbox"/> Disability Sports	<input type="checkbox"/> Diving	<input type="checkbox"/> Dragon Boating
<input type="checkbox"/> Elite Sports	<input type="checkbox"/> Endurance Riding	<input type="checkbox"/> Equestrian	<input type="checkbox"/> EWBA Nutrition
<input type="checkbox"/> EWBA Physical Activity	<input type="checkbox"/> Fencing	<input type="checkbox"/> Fishing	<input type="checkbox"/> Fitness
<input type="checkbox"/> Four Wheel Driving	<input type="checkbox"/> Futsal	<input type="checkbox"/> Gaelic football	<input type="checkbox"/> Gliding
<input type="checkbox"/> Goalball	<input type="checkbox"/> Golf	<input type="checkbox"/> Goodwill Games	<input type="checkbox"/> Gridiron
<input type="checkbox"/> Gymnastics	<input type="checkbox"/> Hang Gliding	<input type="checkbox"/> Hockey	<input type="checkbox"/> Horse Care
<input type="checkbox"/> Horse Racing	<input type="checkbox"/> Horse Riding Recreational	<input type="checkbox"/> Ice Hockey	<input type="checkbox"/> Ice Racing
<input type="checkbox"/> Ice Skating	<input type="checkbox"/> Ice Stock	<input type="checkbox"/> Industry Training Advisory Board	<input type="checkbox"/> Inline Hockey
<input type="checkbox"/> Ju Jitsu	<input type="checkbox"/> Judo	<input type="checkbox"/> Karate	<input type="checkbox"/> Karting
<input type="checkbox"/> Kayaking	<input type="checkbox"/> Keep Fit	<input type="checkbox"/> Kendo	<input type="checkbox"/> Lacrosse
<input type="checkbox"/> Life Saving Royal	<input type="checkbox"/> Life Saving Surf	<input type="checkbox"/> Marching	<input type="checkbox"/> Modern Pentathlon
<input type="checkbox"/> Motor Cycling	<input type="checkbox"/> Motor Sport	<input type="checkbox"/> Mountain Bike	<input type="checkbox"/> MSFA
<input type="checkbox"/> Netball	<input type="checkbox"/> North Queensland Games	<input type="checkbox"/> Obesity Initiative	<input type="checkbox"/> Olympics
<input type="checkbox"/> Orienteering	<input type="checkbox"/> Oztag	<input type="checkbox"/> Parachuting	<input type="checkbox"/> Paralympics
<input type="checkbox"/> Petanque	<input type="checkbox"/> Planning	<input type="checkbox"/> Polo	<input type="checkbox"/> Polocrosse
<input type="checkbox"/> Pony Club	<input type="checkbox"/> Power Boats	<input type="checkbox"/> Power Lifting	<input type="checkbox"/> Riding For Disabled
<input type="checkbox"/> Rock Climbing	<input type="checkbox"/> Rodeo	<input type="checkbox"/> Rogaining	<input type="checkbox"/> Roller Blading
<input type="checkbox"/> Roller Sports	<input type="checkbox"/> Rowing	<input type="checkbox"/> Rugby League	<input checked="" type="checkbox"/> Rugby Union
<input type="checkbox"/> Running	<input type="checkbox"/> Sailing	<input type="checkbox"/> Shooting	<input type="checkbox"/> Shooting Clay Target
<input type="checkbox"/> Shooting Pistol	<input type="checkbox"/> Shooting Rifle	<input type="checkbox"/> Shooting Small Bore	<input type="checkbox"/> Shooting Sporting
<input type="checkbox"/> Shooting Sporting Clays	<input type="checkbox"/> Skate Boarding	<input type="checkbox"/> Skipping	<input type="checkbox"/> Sleeman Sports Centre
<input type="checkbox"/> Soccer	<input type="checkbox"/> Softball	<input type="checkbox"/> Sport & Recreation Officer	<input type="checkbox"/> Sports Administration
<input type="checkbox"/> Sports Drug Agency	<input type="checkbox"/> Squash	<input type="checkbox"/> Surfing	<input type="checkbox"/> Swimming
<input type="checkbox"/> Swimming AUSSI Masters	<input type="checkbox"/> Swimming Synchronised	<input type="checkbox"/> T- Ball	<input type="checkbox"/> Table Tennis
<input type="checkbox"/> Taekwondo	<input type="checkbox"/> Tai Chi	<input type="checkbox"/> Team Handball	<input type="checkbox"/> Tennis
<input type="checkbox"/> Tenpin Bowling	<input type="checkbox"/> Touch	<input type="checkbox"/> Traditional Indigenous Games	<input type="checkbox"/> Trail Bike Riding
<input type="checkbox"/> Traineeship	<input type="checkbox"/> Trampolineing	<input type="checkbox"/> Triathlon	<input type="checkbox"/> Ultimate Disc
<input type="checkbox"/> Underwater Sports	<input type="checkbox"/> University Sport	<input type="checkbox"/> Vigoro	<input type="checkbox"/> Volleyball
<input type="checkbox"/> Walking	<input type="checkbox"/> Water Polo	<input type="checkbox"/> Water Skiing	<input type="checkbox"/> Weightlifting
<input type="checkbox"/> White Water Rafting	<input type="checkbox"/> Windsurfing	<input type="checkbox"/> Womensport	<input type="checkbox"/> Wood Chopping
<input type="checkbox"/> Wrestling	<input type="checkbox"/> Yachting	<input type="checkbox"/> Yoga	<input type="checkbox"/> Zen Do Kai Martial Arts

Target Groups

- If the applicant ticks boxes that are not relevant based on your assessment please tick the boxes that reflect the assessment.
- Please select a maximum of 4
- If applicant ticked men, women, girls & boys - please select no specific target group

Select the Target Groups that will primarily benefit from this project

- ☐ Aboriginal People
- ☐ Australian South Sea Islander People
- ☐ Torres Strait Islander People

- ☐ Boys (up to and including 17 years of age)
☐ Girls (up to and including 17 years of age)
☐ Men (18 years +)
☐ Women (18 years +)
☐ Older Adults (55 years +)
☐ People from non-English speaking backgrounds
☐ People who are unemployed
☐ People with a disability
☐ People who live in rural or remote locations
☐ Schools
☒ No specific target group (i.e. general community)

Project Assessment**Criterion 1 - PROGRAM PRIORITIES****Program Priorities Matrix**

What is your overall Program Priorities Rating for this project?

Rating	High	Medium	Low
Meeting Program Priorities	<ul style="list-style-type: none"> The project meets at least two of the Program's priorities. 	<ul style="list-style-type: none"> The project meets one of the Program's priorities. 	<ul style="list-style-type: none"> The applicant has indicated that it meets with the Program priorities, but the project does not relate directly to any of the Program priorities.
Links with other sport and recreation sites	<ul style="list-style-type: none"> Yes, the project does link with other sites. As it is a new project for the community where no facilities are established, it does not need to link with other sites. 	<ul style="list-style-type: none"> Links to other sites are not indicated, however these are apparent in context to the application. 	<ul style="list-style-type: none"> No, the project does not link with other sites.
Planned in relation to other sport and recreation sites	<ul style="list-style-type: none"> The project has been planned with a high understanding of local facilities and the project does not impact negatively on other club operations. The project is not near other facilities as it is the only one in the local community. The project provides greater opportunities for established clubs to link in with the local community. 	<ul style="list-style-type: none"> The applicant has indicated that there has been consideration of other facilities, but has not indicated how the project affects other local community club operations. The applicant has indicated that potentially there will be no negative impacts on other facilities, but has not established how the impact has been determined. 	<ul style="list-style-type: none"> The project is near other facilities and has not considered how this will impact on other sport and recreation clubs in the local community. The project is a duplication which is not established as a priority for the local community.
Project Activities	<ul style="list-style-type: none"> There are a number of different sports and recreation activities identified for the project. The project identifies one sport, and will provide a number of opportunities for participation. 	<ul style="list-style-type: none"> There are opportunities for one/two different sport and recreation activities. The project does not identify any sport or recreation activities. 	<ul style="list-style-type: none"> The project will only be for one sport or recreation activity that does not provide an increase in opportunities to participate.

Overall PROGRAM PRIORITIES Assessment**Final Assessment Comments**

Project Rating: Program Priorities

☐ High

☐ Medium

☐ Low

☐ Ineligible

Summary Comments: Program Priorities

No Assessment

No
Comments

Criterion 2 - ABILITY TO DELIVER

Ability to Deliver Matrix

What is your overall Ability to Deliver Rating for this project?

Rating	High	Medium	Low
Land tenure	<ul style="list-style-type: none"> Land tenure is confirmed. The School has provided a Regional Office letter stating DETA approval is confirmed. 	<ul style="list-style-type: none"> Land tenure is not confirmed, but a letter from the Land Owner is provided stating that negotiations on the land tenure is occurring. 	<ul style="list-style-type: none"> Land tenure is not confirmed or not provided. There is no ownership documentation provided. The School has not provided a Regional Office letter stating DETA approval.
Lease of Land	<ul style="list-style-type: none"> A copy of a ten year renewable lease has been supplied. 	<ul style="list-style-type: none"> The applicant has indicated a ten year renewable lease, but a copy of the lease was not provided. 	<ul style="list-style-type: none"> A copy of the lease has been provided but is not for ten years. A copy of a lease was not provided.
Permission to build	<ul style="list-style-type: none"> The land owner has provided permission for the project to be undertaken. 	<ul style="list-style-type: none"> The applicant has indicated that land owner's permission has been sought but not received as yet. 	<ul style="list-style-type: none"> The land owner has not provided permission for the project to be undertaken.
Community Use Agreement (State schools only)	<ul style="list-style-type: none"> A signed Community Use Agreement has been provided. 	<ul style="list-style-type: none"> A Community Use Agreement has been provided but it is not signed. 	<ul style="list-style-type: none"> A Community Use Agreement has not been provided.
Stage of Readiness	<ul style="list-style-type: none"> The project is at the developed design stage (or further) so should be ready to proceed in funding timeframes. The project is indicated as a Design and Construct project and should be ready to proceed within the funding timeframes. 	<ul style="list-style-type: none"> The project is at schematic design stage but may be able to be completed during funding timeframes. 	<ul style="list-style-type: none"> The project is at schematic design stage but is unlikely to be completed within the program funding period.
Concept Design	<ul style="list-style-type: none"> The scope of works is clearly defined and appropriate to the project. 	<ul style="list-style-type: none"> The designs are developed but scope is unclear. 	<ul style="list-style-type: none"> The designs are not included and/or scope of works is unclear.
Development Approval	<ul style="list-style-type: none"> Relevant approvals have been gained, considered or are not required and evidence is provided. 	<ul style="list-style-type: none"> Application for approval has been lodged. 	<ul style="list-style-type: none"> Relevant approvals have not been considered. A copy of approval lodgement has not been provided.
Zoning	<ul style="list-style-type: none"> The project is in an appropriate zoning for sport and recreation purposes. 	<ul style="list-style-type: none"> The project is not in an appropriate zoning, but the applicant has provided documentation to indicate that a change of use application will be considered. 	<ul style="list-style-type: none"> The project is not in an appropriate zoning, and this may delay the project development timeframes.
Business Plan	<ul style="list-style-type: none"> The business plan outlining appropriate financial requirements, market analysis, operation plan specifications, asset management and maintenance requirements, and organisational needs has been provided and has reasonable risks and assumptions outlined which identify how the facility will be managed effectively once built. 	<ul style="list-style-type: none"> The business plan outlines some of the project requirements, but appears to be missing details on how the project will be maintained once completed. A business plan outlines some of the risks and assumptions for the project but does not consider all 	<ul style="list-style-type: none"> The business plan is missing a number of key elements required for the size of the project, including limited risks, appropriate management requirements and asset maintenance needs. The business plan has not addressed all of the needs

	<ul style="list-style-type: none"> A business plan relevant to the size and nature of the project has been provided, and includes details of financial analysis to manage the project and asset management strategies to maintain the project once completed. 	<ul style="list-style-type: none"> requirements for the continual management of the project once completed. The business plan indicates some of the needs for the project but does not identify all requirements for a business plan or how the project can continue to be maintained once completed. 	<ul style="list-style-type: none"> for the project including financial requirements and revenue to support the project once completed.
Council Resolution	<ul style="list-style-type: none"> A Council resolution endorsing the project is provided. 	<ul style="list-style-type: none"> A letter from the Mayor/CEO stating endorsement for the project is provided. 	<ul style="list-style-type: none"> A Council resolution endorsing the project has not been provided.
Feasibility Report	<ul style="list-style-type: none"> An independent feasibility report considering all project requirements and its impact in the community has been provided and appears complete. 	<ul style="list-style-type: none"> An independent feasibility report has been provided, but does not include all necessary requirements to provide a complete understanding of the project's impact in the community. 	<ul style="list-style-type: none"> An independent feasibility report has been provided, but is not comprehensive in addressing the impact of the project in the community.
Feasibility Report	<ul style="list-style-type: none"> An independent feasibility report considering all project requirements and its impact in the community has been provided and appears complete. 	<ul style="list-style-type: none"> An independent feasibility report has been provided, but does not include all necessary requirements to provide a complete understanding of the project's impact in the community. 	<ul style="list-style-type: none"> An independent feasibility report has been provided, but is not comprehensive in addressing the impact of the project in the community.
Key Milestones	<ul style="list-style-type: none"> The key milestones' dates are realistic given the scope of the project and its complexities. 	<ul style="list-style-type: none"> The key milestones are constrained for the scope of the project but should be achievable. 	<ul style="list-style-type: none"> The project is unlikely to be finalised within the program funding period.
Quantity Surveyor / Costings	<ul style="list-style-type: none"> A QS Summary is provided, is realistic and is related to the project, including total project costs. The project costs are different to the QS Summary, but are verified by a plausible rationale and the costs are realistic. 	<ul style="list-style-type: none"> A QS Summary / costing is provided but not directly related to the project. A QS Summary provides some of the costs, but does not include total project costs. The project costs are different from the QS Summary, and the rationale does not completely explain the cost variation. 	<ul style="list-style-type: none"> A QS Summary / costing is provided but does not relate to the project. A QS Summary / costing is not provided.
Funding Contributions	<ul style="list-style-type: none"> All funding contributions for the project are confirmed and cover the organisation's contribution for the project. 	<ul style="list-style-type: none"> Most of the funding contributions for the project are confirmed, with the remaining funding requirements being anticipated shortly. 	<ul style="list-style-type: none"> The funding contributions are not confirmed, and there is no indication that these will be confirmed in time for the project.
Project cost summary	<ul style="list-style-type: none"> The applicant has requested funding within the program's eligible percentage. 	<ul style="list-style-type: none"> The applicant has requested slightly more than the eligible percentage for the program. 	<ul style="list-style-type: none"> The applicant has requested much more than the eligible percentage, so is at risk of being short of funding required for the project.

Overall ABILITY TO DELIVER Assessment

Final Assessment Comments

Project Rating: Ability to Deliver ☒ High ☐ Medium ☐ Low ☐ Ineligible

Summary Comments: Ability to Deliver

No Assessment

No comments

Funding Calculation Sheet

Please Note: The following question is mandatory and requires a response for the Calculation sheet to calculate correctly.

Is the project a council project on DETA land or a University Project ☐ Yes ☐ No

Year 1 Funding Calculation Sheet

Populated from G2 Stage 1 Data Entry or Program Setup

Details	Amount	Description
Year of Funding	1	Multiple calculation forms would become available for multi year applications.
Funding Category	Major Capital Works	Funding Category for this project - taken from Stage 1 Data Entry
Total Funding Requested	\$ 1400000.00	The amount requested by the client - taken from Stage 1 Data Entry. Please make changes if required
Project Cost (this year)	\$ 1400000.00	The total project identified by the client - taken from Stage 1 Data Entry. Please make changes if required
Program Maximum Percentage	50%	The maximum percentage eligible under the Program - taken from the Program Setup
Program Maximum Fundable	1500000.0000	The maximum amount fundable under the Program - taken from the Program Setup
Program Minimum Fundable	\$100,000.00	The minimum amount fundable under the Program - taken from the Program Setup
Requested \$ Over Program Maximum	\$0.00	The amount requested by the client that is over the maximum available under the Program - Automatic calculation
Maximum Program Client Entitlement	0	This is completed if the client is eligible for an entitlement e.g. funding at 100% - taken from Program Setup

Total Assessed Ineligible Items

Details	Amount	Description	Assessors Comments
1	\$	Items that are assessed as ineligible. This includes ALL items (including all those that the client has identified as ineligible)	
2	\$		
3	\$		
4	\$		
5	\$		
		These items will be provided back to the client as Ineligible Project Costs	

6	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
7	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
8	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
9	<input type="text"/>	\$ <input type="text"/>	<input type="text"/>
Total Assessed Ineligible Items		\$0.00	Automatic calculation of Total Ineligible Items

Total Assessed Eligible Items

Details	Amount	Description	Assessors Comments
Total Assessed Eligible Items	\$1,400,000.00	Automatic calculation of ALL eligible items	<input type="text"/>
Project Cost (this year)	\$1,400,000.00	Automatic calculation of Project Cost (this year)	<input type="text"/>

Client Entitlements

Details	Amount	Description	Assessors Comments
Program Percentage		Taken from the Program Setup	<input type="text"/>
Client Entitlement	0	The assessed eligible client entitlement	<input type="text"/>
% of Balance of Assessed Total Eligible Project Costs excluding Client Entitlement	\$700,000.00	Total eligible project cost excluding the client entitlement at Program percentage	<input type="text"/>
Maximum Applicable Grant without considering Program Limits	\$700,000.00	Maximum funding available after assessment	<input type="text"/>

Maximum Fundable Amount

Details	Amount	Description	Assessors Comments
Maximum Calculated Fundable Amount prior to consideration of Program Minimum	\$700,000.00	Automatic calculation of Maximum Fundable Amount taking into account client entitlement (if applicable)	<input type="text"/>
Maximum Calculated Fundable Amount	\$700,000.00	Automatic calculation of Maximum Fundable Amount taking into account client entitlement (if applicable) and Program Maximum and Minimum Amounts	<input type="text"/>

Clients Contribution

Details	Amount	Description	Assessors Comments
Eligible \$ Over Program Maximum	\$0.00	Automatic calculation of Eligible \$ over Program Maximum	<input type="text"/>
Total Assessed	\$0.00	Total of assessed ineligible	<input type="text"/>

Ineligible Items		items as detailed above	
Balance of Client Contribution	\$700,000.00	Balance of client contribution	
Total Balance to be Provided by Applicant	\$700,000.00	Automatic calculation of Total Funding to be Provided by the Client	

Source of Other Funds

	Contributing Client Name	Amount	Confirmed
1		\$	<input type="checkbox"/>
2		\$	<input type="checkbox"/>
3		\$	<input type="checkbox"/>
4		\$	<input type="checkbox"/>
5		\$	<input type="checkbox"/>
6		\$	<input type="checkbox"/>
7		\$	<input type="checkbox"/>
8		\$	<input type="checkbox"/>
Total		\$0.00	

Final Comments and Rating

Please note here overall general comments regarding the application. Consider all the information provided including the demonstrated need for the project, its Program priorities and the organisation's ability to deliver within the Program timeframes.

These comments should reflect the individual Summary Comments you made earlier in the assessment. They will be entered directly onto G2 and used as the Schedule comments, therefore, they should be structured so as to make sense as a complete statement and give a clear and concise outline of the project. Please keep your comments factual, objective, and professional. In addition, these comments must be legible or typed.

Overall Rating

Your Ratings will result in the following Project Risk Rating. This Risk Rating will provide the Final Project Determination which is where the project will appear on the Program Schedule.

Overall Assessment Rating	Criteria 1 – Program Priorities 2 – Ability to Deliver	Project Risk Rating
HIGH	In both criteria	Low
HIGH and MEDIUM	In criteria 2 In criterion 1	Low
HIGH and MEDIUM	In criteria 1 In criterion 2	Medium
MEDIUM	In both criteria	Medium
LOW	In either criteria	High

Overall Assessment Rating

☐ High Risk☒ Medium Risk☐ Low Risk☐ Ineligible

Overall Assessment Comments

Recommended

No
COMMENT
→

Assessment Declaration/Advisor

This application has been assessed in accordance with this assessment tool and program guidelines.

Name

Signature of Assessing Officer

Date

Reviewer/Senior Officer - Quality Check

A check of the results has been undertaken and the assessment process complies with the assessment tool and program guidelines.

Name

Signature

Date

Internal Moderation/Manager - Quality Check

The assessment and moderation complies with the objectives of the Program Guidelines and DSR's objectives and provides a true reflection of the application.

Name

Signature

Date

Save

Back